



ECEC Early Childhood Education and
Care Training Package v5.0

TRANSITION GUIDE

The Early Childhood Education and Care (ECEC) sector provides education, care and support to children under 18 years of age. It plays a key role in supporting healthy early childhood development and improving school readiness by developing learning-related skills. Research shows that high quality children's education and care results in positive outcomes later in life. Australia's national policy settings aim to establish minimum standards and regulatory frameworks across the nation.

This Transition Guide is designed to help Trainers, Assessors and RTOs understand details of the new ECEC Early Childhood Education and Care v5.0 qualifications. It explains update drivers, the new qualifications and steps to help transition from ECEC v4.0 to ECEC v5.0.

WHEN WAS ECEC V5.0 ENDORSED?

ECEC v5.0 was endorsed by AISC in July 2021. The five qualifications reviewed were:

- CHC30121 Certificate III in Early Childhood Education and Care
- CHC30221 Certificate III in School Based Education Support
- CHC40221 Certificate IV in School Based Education Support
- CHC50121 Diploma of Early Childhood Education and Care
- CHC50221 Diploma of School Age Education and Care

WHY WAS ECEC V4.0 UPDATED?

The 2021 update to the ECEC qualifications, units and skill sets continues from previous work in response to the 2015 Australian Skills Quality Authority (ASQA) strategic review, Training for Early Childhood Education and Care in Australia.



The CHC30113 and CHC50113 are critical qualifications for ECEC workers under the sector requirements of the National Quality Framework for ECEC.



Training courses were often being delivered in too short a time to enable the development of sufficient skills and knowledge; it also made it difficult for valid assessment decisions to be made.



Most RTOs had difficulty complying with assessment requirements.



Learning and assessment in a structured workplace environment was not being delivered well.

The consultation process for the 2021 Training Package update confirmed several ongoing workforce challenges for the sector. These include staff shortages, challenges in regional and remote areas, quality and consistency in skills development and professionalism, staff conditions and leadership.

Workforce characteristics also needed to be considered in meeting these challenges and defining minimum skills standards in training packages.

The consultation also highlighted the significance of skills relating to reflection and the role these play in translating theory into practice in the ongoing professional development of educators.

The minimum standards prescribed in the ECEC qualifications and units in the training package have been designed to ensure consistency with the National Quality Framework to ensure educators with vocational qualifications have the skills and knowledge required in their roles to ensure the best outcomes for children.

ASSESSMENT

Concerns were raised in relation to the consistency and quality of training and assessment outcomes across the sector. The assessment conditions in the ECEC v5.0 units have been revised to include clear specifications about how evidence must be collected, the requirements for supervision of interactions with children and resource requirements. Significant changes have been made in respect to the assessment requirements in most units of competency, prioritising collection of evidence via direct observation by an assessor and the demonstration of skills assessed in a workplace setting.

ENTRY REQUIREMENTS

New entry requirements for the CHC50121 Diploma of Early Childhood Education and Care qualification apply will individuals required to hold either of the following qualifications:

CHC30121 Certificate III in Early Childhood Education and Care

CHC30113 Certificate III in Early Childhood Education and Care

This entry requirement has been introduced to address significant issues of concern in the sector with unduly short courses and a lack of quality and consistency in qualification outcomes. The Certificate III qualification provides a solid foundation for commencing a career in early childhood and ongoing professional development.

WHAT WAS REVIEWED?

Version 5.0 of the Early Childhood Education and Care qualifications includes:

 **5** qualifications

 **69** units of competency

 **3** skill sets

 **29** imported and cross sector units of competency

UNITS OF COMPETENCY

69 units reviewed and redeveloped. Five new units of competency have been included:

- CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
- CHCECE055 Meet legal and ethical obligations in children's education and care
- CHCECE056 Work effectively in children's education and care
- CHCECE057 Use collaborative practices to uphold child protection principles
- CHCEDS061 Support responsible student behaviour

Two units of competency have been deleted:

- CHCEDS008 Comply with school administrative requirements
- CHCEDS027 Support flexible learning in an education environment

QUALIFICATIONS

Five qualifications were reviewed and redeveloped:

- CHC30121 Certificate III in Early Childhood Education and Care
- CHC30221 Certificate III in School Based Education Support
- CHC40221 Certificate IV in School Based Education Support
- CHC50121 Diploma of Early Childhood Education and Care
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SKILL SETS

Two skill sets were reviewed and redeveloped:

- CHCSS00118 School Based Education Support Work Skill Set
- CHCSS00119 Out of School Hours Care Skill Set

One new skill set has been added:

- CHCSS00117 Aboriginal and/or Torres Strait Islander Education Support Skill Set

Three skill sets have been deleted:

- CHCSS00060 Early childhood skill set
- CHCSS00068 Advanced Early Childhood Education and Care Skill Set
- CHCSS00072 Building Inclusive Practices in Early Childhood Education and Care Skill Set

WHAT RESOURCES HAS ASPIRE DEVELOPED FOR ECEC V5.0?

	ECEC V4.0 QUALIFICATIONS		ECEC V5.0 QUALIFICATIONS
THE FOLLOWING ECEC V4.0 QUALIFICATIONS HAVE BEEN SUPERSEDED.	<p>CHC30113 Certificate III in Early Childhood Education and Care</p> <p>CHC40113 Certificate IV in Schools Age Education and Care</p> <p>CHC50113 Diploma of Early Childhood Education and Care</p> <p>CHC50213 Diploma of School Age Education and Care</p>	<p>ASPIRE HAS DEVELOPED RESOURCES FOR THE FOLLOWING ECEC V5.0 QUALIFICATIONS.</p> <p>THESE QUALIFICATIONS REPLACE THE SUPERSEDED ECEC V4.0 QUALIFICATIONS.</p>	<p>CHC30121 Certificate III in Early Childhood Education and Care</p> <p>CHC50121 Diploma of Early Childhood Education and Care</p>

WHAT IS THE TEACH-OUT PERIOD FOR ECEC V4.0?

Due to the substantial update needed to address regulations, standards, key functions and mandatory work placement hours, the usual 12 month teach out period has been extended to 18 months. That means any student enrolled in qualifications from ECEC v4.0 must have completed their training by 20 January 2023. Any new enrolments must be made into the new ECEC v5.0 qualifications.

If a student is still enrolled in an old qualification when the teach-out date is reached, the RTO is responsible for organising a credit transfer or recognition of prior learning (RPL) for the student to help them transition into the respective qualification if possible.

ADDING ECEC V5.0 TO YOUR RTOs SCOPE OF REGISTRATION

The new ECEC v5.0 qualifications are not equivalent to ECEC v4.0. Therefore, they must be added to your RTOs scope of registration.

Your Transition Plan might include:

- communicating with staff regarding the release of new ECEC v5.0 qualifications and division of duties
- analysing new qualifications/units
- Professional Development planning for staff (updating qualifications where gaps exist, implementing industry placement, etc.)
- redeveloping training and assessment strategies, learning materials, assessments and course documentation (including consultation and validation)
- revising and updating marketing material
- reviewing the application submission date to change scope of registration
- analysing student enrolments to identify students who can complete ECEC v4.0 in time and those who need to transition to ECEC v5.0
- updating other qualification documentation (enrolment forms, statements of attainment, staff handbooks, student handbooks, etc.)
- enrolling new students into the new qualification
- enrolling existing students into the new qualification.



WHAT TO KNOW MORE?

Contact your Aspire Account Manager for more information on:

- Transitioning to the new ECEC Early Childhood Education and Care v 5.0 qualifications
- Learner Guides, Assessment Support Packs and Student Workplace Journals
- Requesting a Sample.

