eLEARNING RESOURCES NOW AVAILABLE!

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EARLY CHILDHOOD EDUCATION AND CARE V5.0

NEW Learner Guides, Assessment Support Packs and Student Workplace Journals are available for the following qualifications from the CHC Community Services Training Package v5.0:

Learning Resources

CHC30121 Certificate III in Early Childhood Education and Care
CHC50121 Diploma of Early Childhood Education and Care

T: 03 9820 1300 | E: sales@aspirelr.com.au | W: aspirelr.com.au

24



LEARNER GUIDES

 Available in: Print, eBook, eLearning or a Licensing Subscription model



Learning Content: Covers the elements, performance criteria, performance evidence and knowledge evidence of the unit of competency



Examples and case studies:

Consolidate learning by providing workplace scenarios that demonstrate key concepts in a realworld setting



Topic Summaries: Key learning points are summarised at the end of each topic

Practice Tasks: Enable learners to check their progress after completing each section

Learning **Checkpoints:** test learners' comprehension

of questions that

Features a variety

STUDENT WORKPLACE JOURNALS

The Student Workplace Journal is for students to record and reflect on activities undertaken as part of their work placement in a childcare service:

- Self-reflection tables for students to record professional skills with space for the supervisor to add their comments
- Features an example of a resume that shows students how to express all of their skills, knowledge and experience
- A customisable document that can be easily adapted to suit to your learner cohort
- A once-off purchase that can be reproduced as often as required



ASSESSMENT SUPPORT PACK

The Assessment Support Pack provides the Assessor with tools required for assessing the Practice (formative) and Final (summative) Assessments.

The Assessment Support Pack also contains a customisable Practice Assessment Workbook, a Final Assessment Workbook as well as supporting documents for the learner.

- **Practice Assessment Workbook:** A customisable workbook including all Practice Tasks, Case Studies and Learning Checkpoints from the Learner Guide.
- Final Assessment Workbook: A customisable workbook including the Final Assessment tasks, broken down as either:



QUESTIONS + PROJECT

OUESTIONS · **PROJECT + OBSERVATION**

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- NEW Talk with Others: Encourage classroom or online group discussion
- NEW PowerPoint Slides: Summarise key concepts and contain additional discussion questions to encourage further learning
- **NEW Delivery Plans:** Provides estimated time to deliver each topic, suggested training strategies and additional discussion topics at the end of each topic
- Practice Assessment Marking Guide: Includes suggested solutions and responses
- Final Assessment Marking Guide: Includes suggested solutions to all the Final Assessment tasks
- Third-Party Report: Supports the workplace supervisor observe the learner perform a task in a workplace setting
- Mapping guide: Maps the learning content and assessments to each unit of competency
- **Supporting documents:** Templates and additional documents learners may require to complete the Final Assessment tasks

PRICING AND PURCHASING OPTIONS



Qualifications

CHC30121 Certificate III in Early Childhood Education and Care Requirements: 17 units – 15 core and 2 electives CHC50121 Diploma of Early Childhood Education and Care Requirements: 15 units – 12 core and 3 electives

Pricing

Print	Price
Learner Guides.	\$18.00 ea
eBook	Price
Interactive Learner eBooks. To purchase eBooks, visit myconnectshop.campion.com.au	\$16.50 ea
eLearning	Price
eLearning resources available for each title.	Contact us for pricing options
Assessment Support Packs	Price
Available for each title. Supplied as downloadable Word files.	\$550.00 ea
PowerPoint Slides	Price
Available for each title. Supplied as downloadable PowerPoint files.	\$195.00 ea

		RELEASE*		СНС30121	CHC50121	
ISBN	CODE	TPI	TITLE	CHC	Ĕ	
978 1 76075 930 8	BSBHRM413	R1	Support the learning and development of teams and individuals		E	1
978 1 76075 732 8	BSBOPS502	R1	Manage business operational plans		Е	-
978 1 76075 776 2	BSBPEF502	R1	Develop and use emotional intelligence		Е	_
978 1 76075 788 5	BSBSTR401	R1	Promote innovation in team environments	E		1
978 1 76075 804 2	BSBSUS411	R1	Implement and monitor environmentally sustainable work practices	E		
978 1 76075 375 7	BSBSUS511	R1	Develop workplace policy and procedures for sustainability		Е	
978 1 76075 371 9	BSBTWK502	R1	Manage team effectiveness		С	
978 1 76075 383 2	CHCDIV001	R1	Work with diverse people	E		_
978 1 76075 387 0	CHCDIV003	R1	Manage and promote diversity		Е	
978 1 76075 391 7	CHCECE030	R1	Support inclusion and diversity	С		
978 1 76075 395 5	CHCECE031	R1	Support children's health, safety and wellbeing	С		
978 1 76075 399 3	CHCECE032	R1	Nurture babies and toddlers	С		
978 1 76075 403 7	CHCECE033	R1	Develop positive and respectful relationships with children	С		
978 1 76075 407 5	CHCECE034	R1	Use an approved learning framework to guide practice	С		
978 1 76075 411 2	CHCECE035	R1	Support the holistic learning and development of children	С		
978 1 76075 415 0	CHCECE036	R1	Provide experiences to support children's play and learning	С		4
978 1 76075 419 8	CHCECE037	R1	Support children to connect with the natural environment	С		
978 1 76075 423 5	CHCECE038	R1	Observe children to inform practice	С		
978 1 76075 427 3	CHCECE041	R1	Maintain a safe and healthy environment for children		С	_
978 1 76075 431 0	CHCECE042	R1	Foster holistic early childhood learning, development and wellbeing		С	
978 1 76075 435 8	CHCECE043	R1	Nurture creativity in children		С	_
978 1 76075 439 6	CHCECE044	R1	Facilitate compliance in an education and care service		С	_
978 1 76075 443 3	CHCECE045	R1	Foster positive and respectful interactions and behaviour in children		С	_
978 1 76075 447 1	CHCECE046	R1	Implement strategies for the inclusion of all children		С	_

ISBN	CODE	TP RELEASE*	TITLE	CHC30121	CHC50121
978 1 76075 451 8	CHCECE047	R1	Analyse information to inform learning		С
978 1 76075 455 6	CHCECE048	R1	Plan and implement children's education and care curriculum		С
978 1 76075 459 4	CHCECE049	R1	Embed environmental responsibility in service operations		С
978 1 76075 463 1	CHCECE050	R1	Work in partnership with children's families		С
978 1 76075 467 9	CHCECE054	R1	Encourage understanding of Aboriginal and/or Torres Strait Islander Peoples cultures	С	
978 1 76075 471 6	CHCECE055	R1	Meet legal and ethical obligations in children's education and care	С	
978 1 76075 379 5	CHCECE056	R1	Work effectively in children's care and education	С	
978 1 76075 475 4	CHCINM002	R1	Meet community information needs		Е
978 1 76059 992 8	CHCMGT003	R1	Lead the work team		Е
978 1 92246 600 6	CHCPOL003	R1	Research and apply evidence to practice		Е
978 1 76075 479 2	CHCPRP003	R1	Reflect on and improve own professional practice		С
978 1 76075 483 9	CHCPRT001	R1	Identify and respond to children and young people at risk	С	
978 1 76075 487 7	HLTWHS001	R1	Participate in workplace health and safety	С	
978 1 76075 495 2			Student Workplace Journal - Certificate III		
978 1 76075 496 9			Student Workplace Journal - Diploma		

Please note: Aspire has not developed HLTAID012 - Provide First Aid in an education and care setting *The R# relates to the Training Package version, for example R1 = Release 1, R2 = Release 2 Prices and units of competency ar e subject to change without notice Resources developed in partnership with One World for Children.



OUR PARTNER: ONE WORLD FOR CHILDREN



Aspire's Early Childhood Education and Care resources are co-developed with award winning childcare practitioners and trainers at One World for Children: an industry-based RTO and childcare centre with over 20 years' experience as childcare educators.

One World for Children and Aspire Learning Resources began collaborating in 2006. Together, we develop innovative training and assessment resources that take a whole-child focus and showcase real-life childhood education scenarios. Our comprehensive approach is based on current industry practice and helps students become job-ready for a productive career.

Drawing on a wealth of experience in real work environments, Aspire's resources capture first-class industry knowledge and practices that reflect the passion of leading childcare experts.

HOW TO ORDER:

Learner Guides and Assessment Support Packs: Available to purchase from aspirelr.com.au or email sales@aspirelr.com.au





eBooks:

Our eBooks are available

myconnectshop.campion.com.au

to purchase from

eLearning resources and PowerPoint slides: Available to purchase through sales@aspirelr.com.au



ASPIRE FOUNDATION



Aspire Learning Resources recognises that, due to life circumstances, not everyone has equal access to vocational education and training.

In 2001, Aspire established the Aspire Foundation to promote opportunities for disadvantaged people to gain access to vocational training programs so they may acquire job-ready skills.

Since the establishment of the Foundation, Aspire has provided over \$565,000 to support a range of community and not-for-profit organisations in delivering innovative programs, which have created numerous opportunities for people to engage in meaningful training

Kensington Neighbourhood Houses

KENSINGTON NEIGHBOURHOOD HOUSE

Kensington Neighbourhood House runs a pathway program for employment in warehousing. The program assists learners who require extra language, literacy and numeracy support. It creates a supported and hands on environment for participants undertaking practical training in acquiring their Forklift license, while providing guidance that helps learners transition to employment.





SIR DAVID MARTIN FOUNDATION

Triple Care Farm is a rehabilitation facility in regional NSW supported by the Sir David Martin Foundation. They provide a 12-week rehabilitation program assisting young people to overcome substance abuse and mental health issues. Through a holistic care model, students have the opportunity to undergo vocational training to help them back on their path into the community.





Fitzroy Learning Networ

NETWORK

FITZROY LEARNING

Fitzroy Learning Network's Practical

Purposeful Learning Program is

aimed at digital literacy training and barista training by supporting

future learning and job readiness.

Both training programs provide

participants with a basic level of

Certificate II in Workplace Skills.

skill, with participants encouraged to

undertake further training in either

the Certificate II in Hospitality or the

